



OUR IMPACT

2022/23



What did we do?

In 2020/21 we developed a new Strategic Plan 'Choose Success' that sets out our ambitions for 2020/21 – 2023/24 and our five strategic objectives to be:

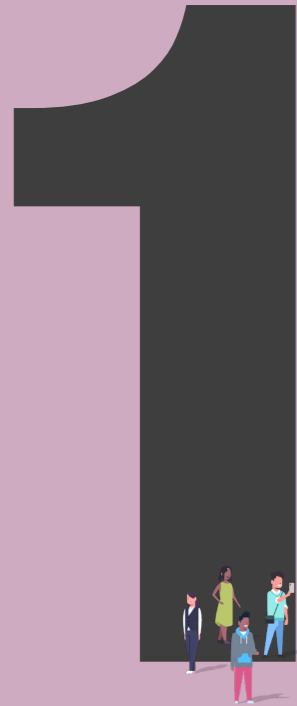
- College of Choice
- Employer of Choice
- Partner of Choice
- Digital by Design
- Sustainable by Nature.



We have developed the following 10 targets to measure our progress towards our objectives and, in the Strategic Plan, we committed to reporting progress on these annually.

They crosscut each of the strategic objectives which all College Directorates are collectively responsible for achieving and are regularly reviewed. The targets sit alongside our Annual Report for 2022/23 to demonstrate both our performance and challenges.

The information in this document shows year-end progress towards our 2022/23 targets.



Learners on main programmes

Meet all our enrolment targets for our main programmes as agreed in our Annual College Development Plan for each year of this Strategic Plan.

While we exceeded our overall enrolment targets across full-time Further Education (FE), Apprenticeships NI and Higher Level Apprenticeships, we fell short of our Higher Education and Traineeships targets.

Our overall enrolments in **2022/23** were **21,192** against a planned target of **20,293**.

This was an increase of **10.5%** from **2021/22**.



2021/22 = 19,171



2022/23 = 21,192



Learners on targeted inclusion programmes

Increase the percentage of enrols on non-core targeted programmes by 5% per year from the 2020/21 baseline position up to a total target of 15% in year 3.



We increased the percentage of people participating in social inclusion programmes by **8%** from **2021/22** to **2022/23**. This is a **26%** increase from the baseline position in **2020/21**.

There was a **44%** increase in people enrolling who declared a disability or long-term health problem as well as a **30%** increase in enrolments on ESOL programmes.



There was a **72%** increase in the number of people in the care of the Northern Ireland Prison Service undertaking College led courses.

How well did we do it?



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Learner retention, achievement and success



Retention **91.2%**
 Achievement **85.8%**
 Success **78.3%**

Our learners continued to achieve and succeed and we retained more learners than in the preceding year.

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Learner satisfaction

Improve on 90% student satisfaction (average of Learner Satisfaction Survey and National Student Survey).



Student satisfaction increased for the second consecutive year, by 2% to **94%**.



	% Agree
I feel welcome at Belfast Met	99
I feel safe and secure at Belfast Met	98
Belfast Met is an excellent place to study	96
I believe I have made the right course choice	95
Would recommend course to friend or family	94
I enjoy my course	89
Overall, I am satisfied with the quality of the course	87

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Employer satisfaction

Improve the overall level of employer satisfaction to 85%.



Employer satisfaction was **88%**.

	% Agree
The services provided by Belfast Met addressed my skills requirements and business needs	90
The level of support and advice provided by Belfast Met to my organisation is appropriate to my business needs	88
The services provided by Belfast Met have positively impacted my business	81
I would recommend the services provided by Belfast Met to other businesses	89
I will continue to engage with Belfast Met in the future	90

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Employee satisfaction

Increase employee satisfaction by 2% per annum.

We introduced a programme of employee engagement activities focused on addressing three key areas for improvement: transparency, visibility and employee voice.

Feedback from employees has been positive with high attendance/participation in events and consistently strong engagement in digital content.



Next Employee Satisfaction Survey scheduled for Autumn 2024.

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Sustainable finances

For the three years of this Strategic Plan, we aim to consolidate our financial position to live within our budget.

Over the three years of the plan, we will seek to:



Increase the total value and contribution of non-core funded programmes (including all Apprenticeship programmes).



Maximise the opportunities for additional funds to ensure that all our non-core programmes draw down at least **95%** of total budgets throughout the period of this plan.



We lived within our budget.

Value and contribution of non-core funded programmes increased from **£12.2m** in 2021/22 to **£13m** in 2022/23.



We drew down **98%** of total non-core programme budgets.



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Corporate governance and accountability

Comply with all obligations placed upon us as a non-departmental public body (NDPB).



We exceeded our overall enrolment target by **899** enrolments.

We were **100%** compliant in providing timely accountability returns to our parent body, the Department for the Economy (DfE).



We are progressing all **62** of the key internal controls required of us by the Department for the Economy (DfE).

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Business upskilling and reskilling

Improve upon the baseline performance in business skills and innovation programmes by 5% for the total number of businesses and employees engaged.



We engaged with **286** businesses in **2022/23**, exceeding our 5% increase target and reaching **15%** more businesses in **2022/23** than in **2021/22**.

Is anyone better off?



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Learner progression

At least 90% of both FE and HE leavers going into further learning or employment and the number of those falling into unemployment reduced.



90.3% of both FE and HE leavers went into further learning or employment, an increase of 0.8% from **2021/22**.

90.7% of FE leavers were in further learning or employment **six** months after completing their course.



89.8% of HE graduates were either in employment or further study **15** months after graduation

CHOOSE SUCCESS

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